Action Plan Projected Completion Date: Annually/On-going

Leader: Board Chair and Vice-Chair

Team Members: Bozeman School District #7 Trustees

Strategic Objective (SO): 1.01 The Proficient Plus (P+) Concept will be outlined and communicated with the BPS Education Team and the community.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Review yearly progress with respect to AMO (Annual Measurable Objectives) in all student groups, including disaggregated groups at the following levels: district, grade level, school, budget aligned with LRSP.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Data-based, results-driven planning to support academic achievement.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Review, assess and monitor the strategies for district-wide	1. Board members and Central	1. On-going 2010-11
departments and schools intended to improve student learning.	Office Leadership Team	
2. Attend LRSP progress reports for district-wide departments -	2. Asst. Superintendent of	2. September 2010 - January
Curriculum and Instruction, Special Education, Arts and Health and	Curriculum and Instruction,	2011
PE, and Adult and Community education will be presented for	Special Ed Director, Music/HE	
Trustee review.	Coordinator, Adult/Community	
	Ed Coordinator	
3. Board LRSP Reports will be given during visits to each school.	3. Principals	3. Spring 2011
4. Evaluate value of reporting for assisting the Board in governing	4. Board members and	4. Spring 2011
the academic progress of students in BSD7.	Superintendent	
5. Prepare academic performance information and share district	5. Central Office Leadership	5. On-going 2011
stakeholders.	Team and Board	

In a year, we hope to see the following progress on this strategic objective: Measurable growth progress intended to increase student learning.

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